



## About us

**FourC Bilingual Academy** is an independent private institution that uses the Brazilian school calendar with a bilingual curriculum in English and Portuguese. The school encompasses **Early Childhood Education, Elementary, Middle School, High School** and a program for dual diploma with **Missouri University** for American High School.



### Administration

**Director:** Sara Margaret Hughes  
**Educational Principal:** Juliana Pereira de Albuquerque Storniolo  
**Administrative Manager:** Mariangela Pereira de Albuquerque  
**School Secretary:** Carmem Lúcia Machado Ribeiro

#### Preschool Coordinator

*Carolina Segala*

#### Elementary School Coordinator

*Ana Paula Barzotto Monteiro Lilly*

#### Middle School Coordinator

*Marina Loureiro Del' Bianco Lima*

#### High School Coordinator

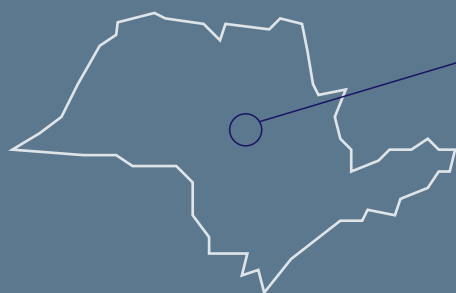
*Suelen Batista de Souza de Silva*

#### High School Coordinator | American Curriculum

*Roberta Mayumi da Silva*

#### Culture and Sports Coordinator

*Arthur Bertagia de Souza*



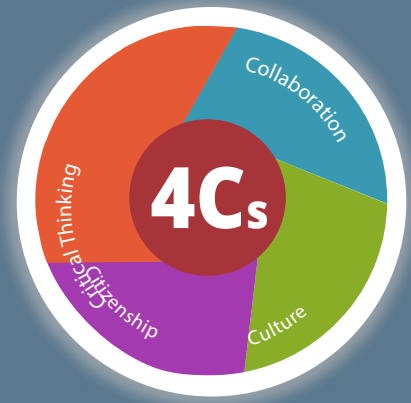
The school is located in the center of São Paulo State, in the city of Bauru, 326 km from the state capital with a population of 360,000 habitants. Bauru is a commercial center for the region with a strong vocation for health services and commerce.

There are several private universities and two public university campuses, UNESP and USP, a reference hospital in Latin America for orthodontics and the Rehabilitation of Cranio-Facial Anomalies. The city has a warm subtropical climate and cerrado vegetation.

## About the school

The school celebrated ten years of activity in 2018 and is already a reference in education.

The name FourC comes from the four C's: critical thinking, culture, citizenship, and collaboration, that the founder believed essential for a successful person in the 21st century.



*Our mission is to prepare people with the motivation and desire to continually learn and teach others.*



Teachers and faculty regularly attend and participate in conferences and training and internationally focus studies through **Project Zero** at **Harvard University** and CARLA (Center for Advanced Research on Language Acquisition) at the **University of Minnesota**. The school was idealized and built based on its pedagogical references.



Fully concerned with the **challenges of preparing citizens for the 21st century**, the school incorporates community awareness and action, individual choice for academic interests and the pursuit of excellence, active learning using an interdisciplinary approach with practical outcomes and performances targeted for a higher level on Bloom's Taxonomy and using multiple intelligences.



The school works with generating themes within the three quarters of each school year and cycles through 9 themes in three years.

The themes allow for an incorporation of the universal design for learning and essential questions for an inquisitive approach and a wide range of diverse learning.

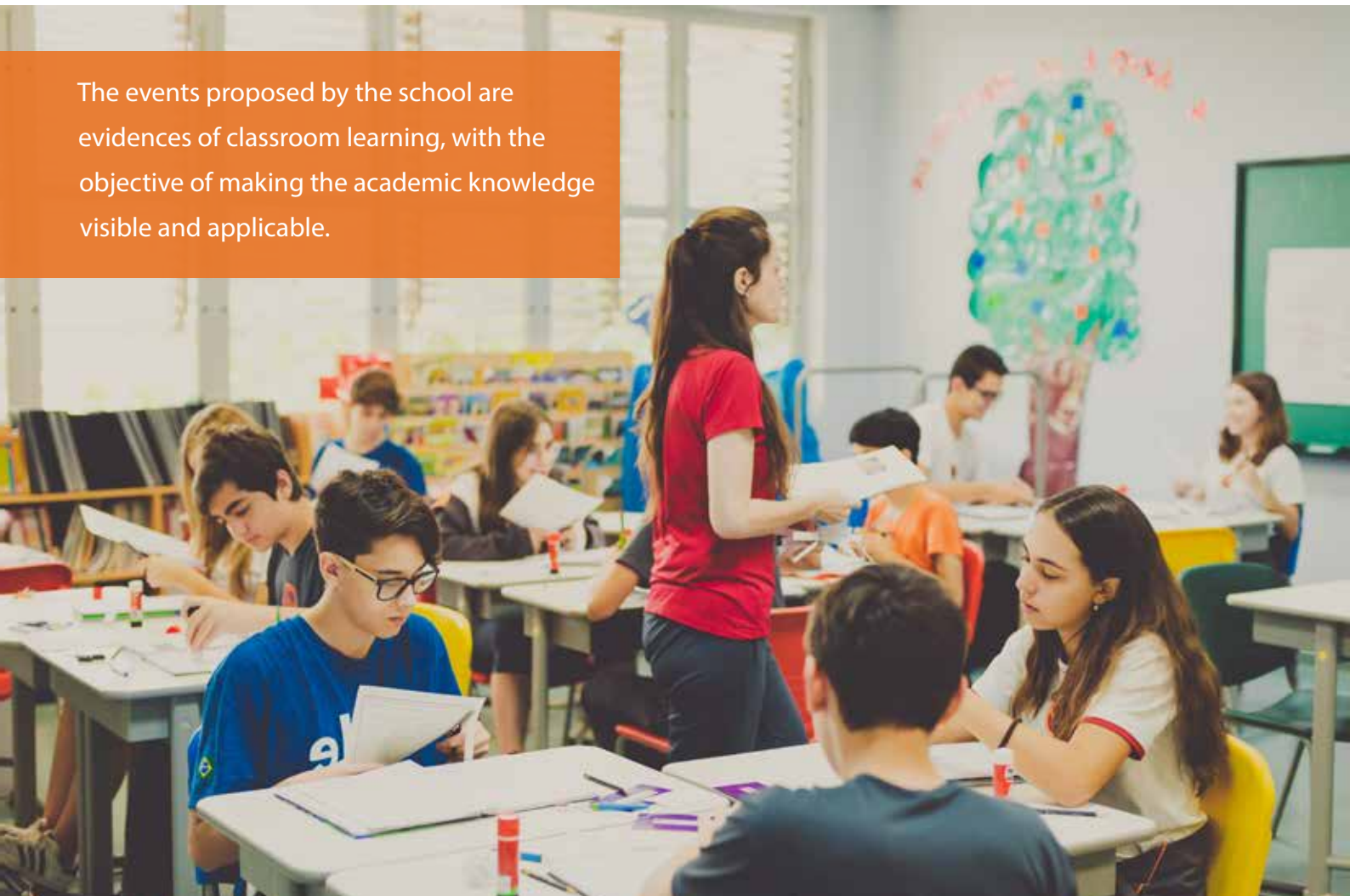
We can cite some of the theoretical references applied at the school such as Harvard's Project Zero, P21, CARLA, Bloom Taxonomy development of executive function skills, STEAM projects and Greater Good Science Center.

The school also provides and appreciates the participation in several Olympics and championships allowing students to meet and interact with scholars around the country and worldwide.

We can mention:

Kangaroo Mathematics, Brazilian Astronomy and Mathematics Olympiad, Brazilian Government (CGU) Writing Contest, NHSMUN (National High School Model United Nations) NY, The Masters Business Case Competition, OBR Brazilian Robotics Champions, Rocket and Physics, Google Moonbots, Formula 1 in Schools, HMMT (Harvard MIT Math Tournament), as well as field trips with pedagogical objectives for curriculum development and deepening understanding.

The events proposed by the school are evidences of classroom learning, with the objective of making the academic knowledge visible and applicable.







Our students take age appropriate TOFEL exams from middle school through high school on a yearly basis.

**We are recognized for the excellent results of our students.**

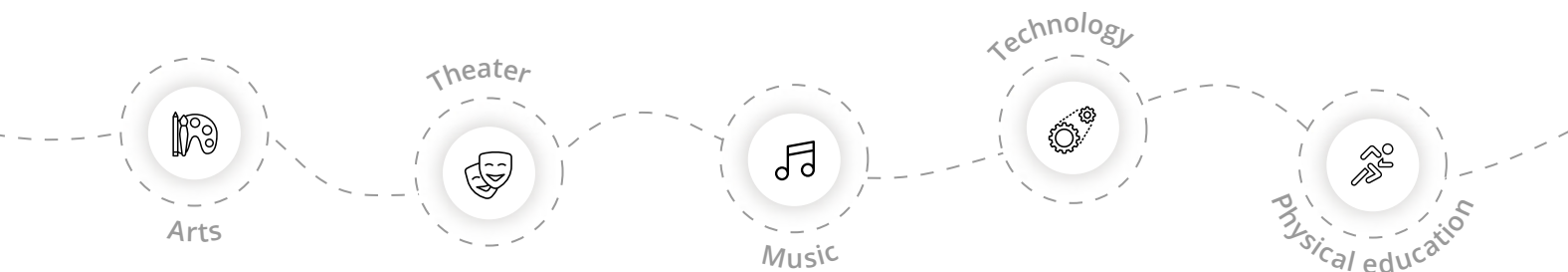
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*A second language is a skill that allows access and protagonism in the world.*

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The academic curriculum is from 8am to 3:40pm from pre-school to Middle School, and the High School has a varied schedule from 7:30am to 4:20pm and 5:20pm.

The curriculum includes, in an interdisciplinary approach, classes in **arts, theater, music, technology and physical education**, providing a rich environment for the complete development of the student.



**The School also offers extracurricular activities.** There are more than 30 options ranging in arts, musical instruments, athletics, and scientific activities.

Some of them are: judo, volleyball, aerial fabric acrobatics, cooking, gardening, robotics, computers, ballet, yoga, riding, swimming, young scientist, Flag football, rhythmic gymnastics, martial band, drums, piano, among others.





The School also maintains an Association composed of students, collaborators, and parents with the purpose of developing community support and participating in events.

The **4C Community Association** also runs a large Bazaar every year to raise funds. All proceeds are directed towards the needs of assisted entities. Students are also involved in this process by participating in the purchase and delivery of these materials and broadening their community awareness.



## Our infrastructure

Structured in an area of 10,000 m<sup>2</sup>, **the classrooms have 4 times the size required by the Brazilian legislation**, in addition to a green area of 4,800 m<sup>2</sup>.

FourC was built considering the trends and the sustainable conceptions, the so-called "green building". It has natural light; slab with EPS; sun blinds; green roof; wide corridors; natural ventilation; collection and reuse of rainwater; controlled water consumption, solar heating and currently studying photovoltaic energy production.

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*Infrastructure that provides the appropriate environment for learning.*

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## All environments are learning places welcoming the methodology of the school.

They are divided into: computer and science laboratories; Three R's library to read, search and relax; art and music rooms, Theater and student union spaces and multi-sport courts (indoor and outdoor); large rooms for practical activities and projects with differentiated furniture for maker spaces; interactive materials; educational games, facilitating group activities; rooms with outside area for small children; Auditorium; industrial kitchen, cafeteria and snack bar; theater with dressing room, dressing rooms, stage equipped with technological resources to favor the internal and external presentations; separate entrance, with internal covered street and an underground parking garage.



## Our American High School diploma

In 2011 we began a partnership with Texas Tech University for our American diploma and our first high school class graduated in 2015. Since 2016 the school has an agreement with the **University of Missouri** for the dual diploma.

In the Brazilian High School curriculum there is a rigorous academic schedule focused on breadth and depth and it incorporates the diversified activities such as vocational guidance, entrepreneurship, project classes and study hours.



*Public Speech*

*English Literature*

*Debate*

*Writing for the Critical Thinker*

*Economics*

*Health*

*US History*

*Government*

*Marketing for the 21st Century*



*High School  
exclusive subjects  
are taught by native  
teachers of  
English-speaking  
countries.*



## Evaluation system - grades - concept

In Elementary School and Middle School, the evaluation system is based on concepts and the weight of grades includes formative and summative assessments. High School grades range from 0.0 to 10.0 and include formative and summative assessment.

Brazilian High School Assessment System adopted:  
grades from 0 (zero) to 10 (ten).

Elementary Education Concepts:

**AP** – Application: Student applies relevant knowledge

**DO** – Domain: Student masters relevant knowledge

**DE** – Development: Student partially masters relevant knowledge

**IN** – Initial understanding

**Universities attended by FourC Graduates:** Belas Artes (Centro Universitário Belas Artes de São Paulo), Drew University (New Jersey), Duke University (North Carolina), University of Missouri, ESPM (Escola Superior de Propaganda e Marketing), FGV (Fundação Getúlio Vargas), Insper (Instituto de Ensino e Pesquisa), Mackenzie (Universidade Presbiteriana Mackenzie), Medipathways – Premed (London), Texas Tech University (Lubbock), UNESP (Universidade Estadual Paulista), USC (Universidade do Sagrado Coração), Albert Einstein – Instituto Israelita de Ensino e Pesquisa and USP (Universidade de São Paulo).





### Google Maps Virtual Tour

Explore our school through a full 360 degree panoramic view of the classrooms and play areas.



## FourC Bilingual Academy

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